



## Social welfare institute (Caritas)

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### Half Yearly Report -1 (June 2024-November 2024)

#### Introduction:

Education plays a pivotal role in the overall development of an individual. The main aim of these tuition centers is to provide special classes and guide the dropout children to mainstream them in the Govt. schools and get enrollment. During covid 2019 children could not attend regular classes or dropped outs are given preference in the tuition centre. Those children are given coaching in the tuition centre, and then enroll them in the Govt. school according to their age.

We have prepared Half Yearly Report from June 2024 to November 2024 together as a team, Coordinator and the teachers of the tuition centre. The report is prepared by Manoj Kujur. The information were collected from various sources such as monthly progress report, event report, student's attendance and the student's enrolment register.

#### Important Activities/Events undertaken in the quarter in a glance:

Sl. No.	Description/Activities	Project target	Target for the quarter	Achieved in the reporting quarter	Cumulative achievement
1	Baseline survey	150	150	150	150
2	Tuition centre	12	12	12	12
3	Students enrolled in the Tuition centre	150	150	252	252
4	Students received enrolment in the Govt. School	150	75	92	92
5	Celebration of the special days	3	2	2	2
6	Awareness campaign for parents and guardians on education	141	72	72	72
7	Workshops / training for teachers & project staff on objectives, sub-objectives, activities, etc.	1	1	1	1
8	Training for teachers &	1	1	1	1

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## Half Yearly PROGRESS REPORT

	project staff on Child Rights, legal awareness and child psychology				
9	Follow up workshop for teachers & project staff on child right ,legal awareness and child psychology	1	1	1	1
10	Training for teachers on non-formal education and Joyful method	1	0	0	0
11	End line survey	1	0	0	0
12	Monitoring & evaluation				

### Outcome of the programme:

- 12 Tuition centre is running in Uttar Dinajpur district.
- 252 children are studding in 12 tuition centres.
- 92 drop out children is enrolled in the Government school.
- 72 parents are aware on child education.
- 12 teachers are trained on Child Rights and child protection
- Children are aware on Good touch & bad touch.
- Children are taking participation in cultural programme, recitation and speech.
- 12 child labours were enrolled in the tuition centre for study.
- 32 women/ girls received tailoring training for support family.

### Detail Implementation of the project:

**Selection of Project staff/ teachers and the tuition place:** In the beginning the teachers were selected through an interview and document collection of the teachers. Then the tuition place was chosen by the teacher and approved it by the Administration. Finally 12 centres are chosen, where literacy rate is low with the high rate of dropout students. And the awareness on awareness is low.

### The tuition centre running in the places:

Sl. No.	Name of centre	No. of students	Starting time	end time	Teachers'' name
1	Rasakhowa	19	4.00 pm	6.00 pm	Mrs. Usha Das
2	Khurka	13	4.00 pm	6.00 pm	Mrs.Piu Das
3	Doluakhar	15	4.00 pm	6.00 pm	Mr.Asraful Haque
4	Jamdangi	15	4.00 pm	6.00 pm	Mrs.Mamita Mardi

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5	Kochabari	14	4.00 pm	6.00 pm	Mrs.Pratima Singha
6	Bardahi	12	4.00 pm	6.00 pm	Mr.Gouranga Singha
7	Nazirpur	13	4.00 pm	6.00 pm	Mrs.Sushila Mardi
8	Chhagolkati	10	4.00 pm	6.00 pm	Mr.Md.Mustafa
9	Adiar	15	7.30 am	9.30 am	Mrs.Sefali Dey Sarkar
10	Tenra	17	7.30 am	9.30 am	Mrs. Sandhya Das
11	East Adiar	14	7.30 am	9.30 am	Ms. Fulmani Mardi)
12	West Adiar	15	7.30 am	9.30 am	Ms. Sushmita Sarkar

### Staff Training on Project Goal and Objectives:

We have conducted the staff training on Project Goal and Objectives on 8/6/2024 at Social Welfare Institute office campus. On this training Director Fr. Benedict Toppo was the main trainer. He started the training with a prayer song followed by the IEC breaking game. The game was mainly to know each other and the office set up. It was to make staff feel families with each other. Then he started to discussion about the project goal and objective that is: To reduce school dropout rate in Uttar Dinajpur and the resulting exposure to human trafficking networks, which are very active in this border region. He also discussed about the specific objectives of the project. Total 15 people have attended the training among 12 tuition teacher, 1 project Implementer and 1 accountant attended the training.



He also discussed on the 4 pillars of "Child Rights" - those are Survival, Protection, Development and Participation.

### Baseline Survey:

Surveys are conducted to gather information from the target group to understand their opinion, needs, and behaviours. The teacher has conducted the baseline survey in the area to know and understand situation better of the area, people's opinion and



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behaviour on education.

While teachers were collecting information they noticed that the mental condition and thinking of the people is education unfriendly. They also face many difficulties to do the survey. They have fulfilled to bring out 150 drop out in the area.

**Findings from survey:**

- Unsafe migration is increasing in Chagolkati, Nazirpur, Kochabari villages. 8.85% of boys (15-25 years), 7.65% girls (15-25 year) and 7.45% of women between 25 -35 years are migrated in Karandighi block and 8.00% boys, 6.5% of girls and 6.87% women are migrated in Rampur Gram Panchayat.
- **Linguistics differences** – Due to linguistic differences people of Schedule Tribe dominated area cannot mix with other people. So, the children also do not go to school.
- **Lack of interest of parents on education-** Schedule Tribe dominated villages are mostly poverty stricken. Their main occupation is daily labour, that also only for 15-20 days a month and wages also unsatisfactory. In this situation they encourage children for daily labour work instead of education.
- **Seasonal migration** – since parents do not get labour work daily and the wages also is less, so, parents migrate in or out side of the state and the children stay at home, free from bondage of the parents and they simply loitering around, instead of going for school.
- **Child labour-** Many children are forced to do in child labour to support the family and family insist or force them to do the labour work .
- **Girls working as maid-** In Rasakhowa area, Khurka, Daluakhari and Kochabari villages places girls are subjected to do the household work though they are literate or illiterate.
- **Sibling care by child-** The parents are daily labours, they go for in search of work and the kid are left in care of their elder siblings. This is seen in Dalukhari and Kochabari villages of Rasakhowa area.
- **Trafficking** - Rasakhowa Gram Panchayat is surrounded by International boarder. Many village people have their cultivable land outside of fencing of India. So people have to work according to border rule 10 am – 4pm after submitting of Aadhar/ voter card to gate man. Here scope of work is less so people migrate outside of the district. Due to unsafe migration many trafficking occur in the areas. Women and children are the main prey for trafficking.
- Parents are not aware of the education



## Half Yearly PROGRESS REPORT

- Family members as well as Children do not have proper Government identity (Birth certificate, adhar card and other documents) which effects the students for admission.

**Tuition centre:** Social Welfare Institute has developed 12 tuition centres in Uttar Dinajpur district, 8 centers in Rosakhowa Gram Panchayat and 4 centres are in Rampur Gram Panchayat. This program covered the children from the age of 5 years to 15 years. These centres are functioning for 6 days in a week. Sunday is holiday. Among these centres 8 centres functions from 7.30 A.M to 9.30 A.M. and rest 4 centres function from 4.00 P.M to 6 P.M. Children are guided skilfully to learn their subjects. This tuition is facilitated by



qualified teachers in the respective villages. RDT has provided Black Board, Long size notebook, Chalk pieces, pen and pencil for the children. They are encouraged to play games after their evening study, which boosts their regular coming. Children who come to the centre in every village belong to the poor families where their fathers are daily wage earners. Children are divided in three groups in view of educating them skilfully. Children are learning their subjects enthusiastically and respond

to the tuition teachers effectively. Children exert efforts and feel happy to come to the tuition centres. Parents appreciate and welcome this activity and support the organizers to run the centres regularly. Villagers also feel happy that their new generation is professionally guided to achieve their life goals in future.

Apart from the regular classes, the children are given coaching for drawing, recitation, essay writing and sports. Children are able to concentrate on their studies. These coaching classes help them study better. Children increase their focus and perform better when they go back to school. Parents feel happy that their children are not wasting their precious time on unwanted activities.

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### Enrollment of students in the Govt. school-

252 students are enrolled in 12 tuition centre of Rasakhowa and Rampur Gram Panchayats of Uttar Dinajpur ditrict. They are getting coaching according to govt. books and syllabus. These dropout students are prepared for enrollment in the Govt. Primary/ High Schools. 92 school dropout children have been admitted to Govt. school through the efforts of the tuition centers. These children belong to very poor family. The parent couldn't afford to re-enroll the children after dropout of school during covid 19.



Student enrolment in Rasakhov Primary Sch.



Re enrolment dropout students in Rampur H. Sch.

Name list of the students those who have been re-enrolled in different schools.

1	Uday Barman	Adiar	Adiar Mission School -vi
2	Bijoy Barman	Adiar	Adiar Mission School- ii
3	Suman Barman	Adiar	Adiar Mission School-iv
4	Golapi Barman	Adiar	Adiar Mission School- ii
5	Nandini Barman	Adiar	Adiar Mission School- ii
6	Rehan Barman	Adiar	Adiar Mission School-iii
7	Rinki Barman	Adiar	Adiar Mission School-iii
8	Goutam Barman	Adiar	Adiar Mission School- ii
9	Vishal Barman	Adiar	Adiar Mission School-iii
10	Koyal Barman	East Adiar	Adiar mission School-iv
11	Susmita Barman	East Adiar	Adiar mission School-iii
12	Nabawdip Barman	East Adiar	Adiar mission School-iii
13	Subhas Murmu	East Adiar	Adiar mission School- ii

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Half Yearly PROGRESS REPORT

14	Arun Singha	East Adiar	Adiar mission School- ii -
15	Bibek Thakur	East Adiar	Adiar mission School- ii
16	Jayanti Barman	East Adiar	Adiar mission School- ii
17	Riya Mahato	East Adiar	Adiar mission School-iii
18	Usha Barman	East Adiar	Adiar mission School-iii
19	Usha Mahato	East Adiar	Adiar mission School-iii
20	Puja Murmu	East Adiar	Adiar mission School- ii
21	Rahul Tudu	East Adiar	Adiar mission School-iv
22	Bisnu Mahato	East Adiar	Adiar mission School-iv
23	Rupali Murmu	East Adiar	Adiar mission School-iii
24	Aryan Kumar	East Adiar	Adiar mission School- ii
25	Madhu Thakur	East Adiar	Adiar mission School-iii
26	Vanu Barman	East Adiar	Adiar mission School- ii
27	Rajib Barman	Tengra	Adiar mission School-iii
28	Rakesh Barman	Tengra	Adiar mission School-iv
29	Rakesh Murmu	Tengra	Adiar mission School-iv
30	Manali Barman	Tengra	Adiar mission School- ii
31	Bristi Barman	Tengra	Adiar mission School- ii
32	Shiba Mardi	Adiar west	Adiar mission School-iv
33	Minu Mardi	Adiarwest	Rampur High School-IX
34	Bhim Mardi	Adiarwest	Rampur High School-VIII
35	Arjun Tudu	Adiarwest	Rampur High School-IX
36	Sibani Mardi	Adiarwest	Adiar mission School
37	Santona Hemram	Adiarwest	Adiar mission School
38	Parbati Hemram	Adiarwest	Adiar mission School
39	Arafat Ali	Chaggolkati	Chaggolkati SSK Primary School
40	Surfa Khatun	Chaggolkati	Chaggolkati SSK Primary School
41	Masirul SK	Chaggolkati	Chaggolkati SSK Primary School
42	Mariyam Khatun	Chaggolkati	Chaggolkati SSK Primary School
43	Md.Nazim	Chaggolkati	Chaggolkati SSK Primary School
44	Rudh Mahato	Rasakhowa	Rasakhowa Primary School

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Half Yearly PROGRESS REPORT

45	Ruhi Mahato	Rasakhowa	Rasakhowa Primary School
46	Dipankar Karmakar	Rasakhowa	Rasakhowa Primary School
47	Jyoti Karmakar	Rasakhowa	Rasakhowa Primary School
48	Ayan BISWAS	Rasakhowa	Rasakhowa Primary School
49	Tunna Yadav	Rasakhowa	Rasakhowa Primary School
50	Sanjay Sada	Rasakhowa	Rasakhowa Primary School
51	Menbi Mahato	Rasakhowa	Rasakhowa Primary School
52	Bhabani Kumari	Rasakhowa	Rasakhowa Primary School
53	Sushmita Mardi	Nazirpur	Nazirpur SSK Primary School
54	Puja Soren	Nazirpur	Nazirpur SSK Primary School
55	Sarbina Kisku	Nazirpur	Nazirpur SSK Primary School
56	Priyanka Kisku	Nazirpur	Nazirpur SSK Primary School
57	Ramjit Hasda	Nazirpur	Nazirpur SSK Primary School
58	Sabina Kisku	Nazirpur	Nazirpur SSK Primary School
59	Sumitra Hasda	Nazirpur	Nazirpur SSK Primary School
60	Ritika Mardi	Jamdanga	Jamdanga Primary School
61	Sunita Soren	Jamdanga	Jamdanga Primary School
62	Rumila Soren	Jamdanga	Jamdanga Primary School
63	Simon Soren	Jamdanga	Jamdanga Primary School
64	Selina Murmu	Jamdanga	Jamdanga Primary School
65	Pratima Mardi	Jamdanga	Jamdanga Primary School
66	Monika Hemram	Jamdanga	Jamdanga Primary School
67	Manju Murmu	Jamdanga	Jamdanga Primary School
68	Panmoni Murmu	Jamdanga	Jamdanga Primary School
69	Jasmani Khatun	Doluakhari	Doluakhari Primary School
70	Fatima Khatun	Doluakhari	Doluakhari Primary School
71	Koyema Khatun	Doluakhari	Doluakhari Primary School
72	Suhana Parwin	Doluakhari	Doluakhari Primary School
73	Sumaya Khatun	Doluakhari	Doluakhari Primary School
75	Chandan Mardi	Khurka	Khurka SSK Primary School
76	Tara Hasda	Khurka	Khurka SSK Primary School
77	Saheb Hasda	Khurka	Khurka SSK Primary School
78	Abinash Murmu	Khurka	Khurka SSK Primary School
79	Chamdmoni Murmu	Khurka	Khurka SSK Primary School
80	Madhumala Singha	Khurka	Khurka SSK Primary School
81	Pratima Mardi	Kochabari	SSK kochbari Primary School
82	Sabina Soren	Kochabari	SSK kochbari Primary School
83	Sefali Soren	Kochabari	SSK kochbari Primary School
84	Dipali Soren	Kochabari	SSK kochbari Primary School
85	Koyel Mardi	Kochabari	SSK kochbari Primary School
86	Sagori Mardi	Kochabari	SSK kochbari Primary School
87	Channi Soren	Bardahi	Bardahi Primary School- ii
88	Tebru Soren	Bardahi	Bardahi Primary School-iii

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Secretary



## Half Yearly PROGRESS REPORT

89	Dhuma Soren	Bardahi	Bardahi Primary School- ii
90	Punam Tudu	Bardahi	Bardahi Primary School-iii
91	Pallabi Tudu	Bardahi	Bardahi Primary School-iii
92	Premi Kisku	Bardahi	MSK Primary School Bardahi- vi

**Celebration of special day:** Different occasions are celebrated with children to foster a sense of belonging, teach them about cultural traditions, create lasting memories, strengthen family bonds, and provide opportunities for joy and excitement, essentially helping them learn about their heritage and the world around them while creating positive experiences in their lives.

We have celebrated special occasions with children to inculcate Cultural awareness in them. A festival introduces children to different customs, stories, and values associated with their culture and others, promoting understanding and appreciation for diversity. It also strengthens Family bonding. Shared celebrations create special moments where families come together, strengthening relationships and creating lasting memories. Celebration brings learning opportunities. It teaches moments to explain historical significance, social practices, and ethical values. Emotional development happens by experiencing joy and excitement during celebrations helps children develop positive emotions and a sense of community. It is one of the important pillars for Building traditions. Celebrating special occasions regularly establishes meaningful traditions that children can carry with them throughout their lives. It help in Child development process, engaging in celebratory activities can promote creativity, social skills, and a sense of belonging.



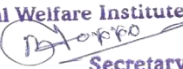
### 15<sup>th</sup> August 2024 Independence Day:

We celebrate 15<sup>th</sup> August Independence Day of India. On this day children came to the tuition centers with great enthusiasm. The celebration started with a rally. After the rally the children and teachers were the flag hosting ceremony with National Anthem. Then the children had performed the cultural programme. Followed by cultural programme.



### Children's day:

Children's Day is celebrated each year on the birth anniversary of India's first Prime Minister Jawaharlal Nehru, which is on November 14. Children's Day is celebrated as a tribute to Nehru. Nehru, fondly called 'Chacha Nehru' was born on November 14, 1889. He was known for his affection for kids.

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 Secretary

## Half Yearly PROGRESS REPORT

On 14<sup>th</sup> November 2024 is celebrated children's day Rasakhowa Primary Sch. With children of 8 tuition centres. The occasion started at 10.30 am. On this we started with welcome song sang by the children of Kurkha tuition followed welcome dance by the children of Nazirpur Tuition centre and group dance by children of Jamdanga tuition centre. Nusrat Begam from Daluakhri centre gave a speech on Jawaharlal Nehru first Prime minister of India followed by the speech of Rajendra Kumar Bhoumik Head Master of Rasakhowa Abaitanik Primary Sch. He spoke about the history of the Children's Day and life of former Prime Minister Jawaharlal Nehru. He also added in his speech the present condition of



school children and the tendency of drop out from school. Then group danced by Rasakhowa tuition centre. At 2.30 pm the programme ended with thanks giving.

### **Awareness campaign for parents and guardians on education & Child Rights:**

We have conducted 72 awareness campaigns for parents and guardians on education, child right. This activity is done every month in all the tuition centres. Nearly 62 people attend the awareness meeting. The topics discussed are education is essential for children, Child Rights, Legal awareness on child abuse, child labour and discrimination. People were very attentive and reciprocal. The parents try to learn about the child Rights. Now parents little aware and sent their children to study in tuition centres.



### **Training for teachers & project staff on Child Rights, legal awareness and child psychology:**



On July 4<sup>th</sup> July 2024, we conducted 2 days training programme on Child Right and legal awareness at Social Welfare Institute office campus. 1<sup>st</sup>

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day of the training the topic was “Child Rights”. In this we covered the 10 points of Child Rights those are Right to Survival, Right to Education, Right to Protection, Right to Participation, Right to Development, right to Good health & well-being, Identity, Expression, non discrimination and safe environment.

**1. Right to Survival: Ensuring a Strong Start-** Every child has the right to survival – a right to be born and cared for, irrespective of their gender or social background. This right underscores the importance of proper nutrition, healthcare, and a safe environment during the early years of life, allowing each child to thrive and fulfil their potential.

**2. Right to Education: Nurturing Young Minds-** The right to education is a cornerstone of child development. It ensures that every Indian child has access to quality education, enabling them to explore their interests, acquire knowledge, and pave the way for a brighter future. This right is a powerful tool for breaking the cycle of poverty and ensuring a well-informed citizenry.

**3. Right to Protection: Safeguarding Innocence-** Child protection is a paramount concern. The Child Protection Act in India safeguards children from abuse and exploitation, ensuring their physical, emotional, and psychological well-being. By addressing issues such as child labour, trafficking, and causes of child marriage, this right creates a safer environment for all children to grow.

**4. Right to Participation: Empowering Young Voices -** Children are not passive recipients; they are active participants in society. Every child deserves a platform to voice their opinions, ideas, and concerns. Encouraging their participation in decision-making processes fosters a sense of responsibility and citizenship from a young age.

**5. Right to Development: Nurturing Holistic Growth -**Childhood is a period of rapid growth and development. This right emphasizes the importance of ensuring that every child has access to nutrition, healthcare, and opportunities that promote their physical, mental, and emotional well-being.

**6. Right to Health and Well-Being: Building a Healthy Future -**Good health is fundamental to a child's growth. This right encompasses proper healthcare, immunization, and sanitation facilities to prevent diseases and promote overall well-being among children.

**7. Right to Identity: Recognizing Individuality-** Every child has the right to an identity, including a name and nationality. Birth registration is crucial not only for legal recognition but also for accessing essential services and entitlements.

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**8. Right to Expression: Fostering Creativity**-Children are natural explorers and creators. This right encourages freedom of expression, allowing children to express their thoughts, ideas, and creativity without fear.

**9. Right against Discrimination: Promoting Equality**-Discrimination based on gender, caste, religion, or any other factor has no place in a just society. This right ensures that every child is treated equally, regardless of their background, empowering them to reach their full potential.

**10. Right to a Safe Environment: Preserving Tomorrow's World**

The environment in which a child grows shapes their future. This right emphasizes the need for a clean, safe, and sustainable environment, ensuring that children inherit a planet that is conducive to their well-being.

2<sup>nd</sup> day we discussed on the protection of children. Through the Child Protection we help the children keep away from Child labour, Child Marriage, Child sexual abuse, Child trafficking, conflict with the law.

**Distribution of material:**

We have distributed dress to 85 children at 4 centres Adiar, East Adiar, West Adiar and Tenra. Umbrella was distributed to 100 children Rasakhawa, Nazirpur, Chagolkti, Daluakhari, Jamdanga Kochabari, Bardohi and Khurka and the study materials for 12 tuition centres.



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**Other activities to support the beneficiaries:**

Since Uttar Dinajpur has high school dropout and migration also, Social Welfare Institute is organizing its own initiative a tailoring training in Adiar Mission Primary School. The aim is to minimize migration and increase family income of the people. The training has started in June. 20 women/girls learn to saw in a batch and the training duration is 3 months for each batch. They learn to cut and saw the dress for women and children. 32 girls have received tailoring training.



**Conclusion:** Let me share with you that the project field team is also working really hard to get the impact more gracefully. Efforts are being made in every activity to get better outcomes and impacts. Emphasis has also been given in the project monitoring part on a daily basis. Side by side we also gave importance to the documentation part of the project. Good practices have been identified and recorded.

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